

# Gaffney Middle School

805 E. Frederick St.  
Gaffney, SC 29340

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	669 Students	
<b>Principal</b>	Herman Thompson	864-902-3630
<b>Superintendent</b>	Dr. William B. James	864-902-3500
<b>Board Chair</b>	Mrs. Sandra B. Greene	864-902-3542

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	3	21	20	0

### IMPROVEMENT RATING

BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

NO

This school met 18 out of 23 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Below Average	No
<b>2005</b>	Below Average	Below Average	No

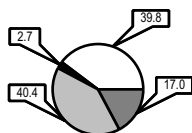
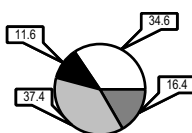
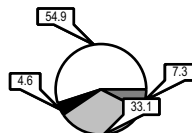
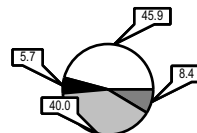
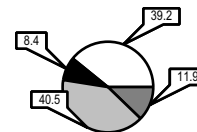
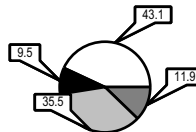
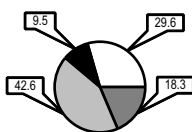
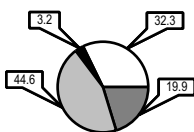
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.9%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	661	100.0	39.8	40.4	17.0	2.7	30.3	Yes	Yes
<b>Gender</b>									
Male	346	100.0	45.0	38.9	14.9	1.2	25.5		
Female	315	100.0	34.1	42.1	19.4	4.3	35.5		
<b>Racial/Ethnic Group</b>									
White	360	100.0	29.9	41.3	24.9	3.8	39.3	Yes	Yes
African American	253	100.0	49.6	41.9	7.7	0.8	19.5	No	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	41	100.0	71.4	25.7	0.0	2.9	11.4	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	600	100.0	36.3	42.8	17.9	3.0	32.1		
Disabled	61	100.0	74.1	17.2	8.6	0.0	12.1	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	661	100.0	39.8	40.4	17.0	2.7	30.3		
<b>English Proficiency</b>									
Limited English Proficient	38	100.0	77.4	22.6	0.0	0.0	6.5	I/S	I/S
Non-Limited English Proficient	623	100.0	37.9	41.4	17.9	2.8	31.5		
<b>Socio-Economic Status</b>									
Subsidized meals	402	100.0	51.3	37.3	10.1	1.3	19.8	No	Yes
Full-pay meals	259	100.0	22.4	45.2	27.6	4.8	46.0		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	661	100.0	34.6	37.4	16.4	11.6	38.9	Yes	Yes
<b>Gender</b>									
Male	346	100.0	36.8	36.8	15.5	10.9	37.4		
Female	315	100.0	32.1	38.1	17.4	12.4	40.5		
<b>Racial/Ethnic Group</b>									
White	360	100.0	26.4	36.4	20.8	16.4	48.7	Yes	Yes
African American	253	100.0	43.9	39.0	11.0	6.1	26.8	Yes	Yes
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	41	100.0	54.3	37.1	2.9	5.7	22.9	I/S	Yes
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	600	100.0	31.4	38.2	17.7	12.6	41.9		
Disabled	61	100.0	65.5	29.3	3.4	1.7	8.6	No	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	661	100.0	34.6	37.4	16.4	11.6	38.9		
<b>English Proficiency</b>									
Limited English Proficient	38	100.0	54.8	41.9	3.2	0.0	19.4	I/S	I/S
Non-Limited English Proficient	623	100.0	33.5	37.2	17.1	12.2	39.9		
<b>Socio-Economic Status</b>									
Subsidized meals	402	100.0	43.9	39.4	10.3	6.3	26.5	No	Yes
Full-pay meals	259	100.0	20.4	34.4	25.6	19.6	57.6		

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	661	100.0	54.9	33.1	7.3	4.6	11.9
<b>Gender</b>							
Male	346	100.0	54.1	32.5	8.5	4.9	13.4
Female	315	100.0	55.9	33.8	6.0	4.3	10.4
<b>Racial/Ethnic Group</b>							
White	360	100.0	43.1	38.7	10.9	7.3	18.2
African American	253	100.0	70.7	24.4	3.3	1.6	4.9
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	41	100.0	68.6	28.6	2.9	0.0	2.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	600	100.0	52.5	34.9	7.7	4.9	12.6
Disabled	61	100.0	79.3	15.5	3.4	1.7	5.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	661	100.0	54.9	33.1	7.3	4.6	11.9
<b>English Proficiency</b>							
Limited English Proficient	38	100.0	71.0	29.0	0.0	0.0	0.0
Non-Limited English Proficient	623	100.0	54.1	33.3	7.7	4.9	12.6
<b>Socio-Economic Status</b>							
Subsidized meals	402	100.0	67.5	25.4	3.7	3.4	7.1
Full-pay meals	259	100.0	36.0	44.8	12.8	6.4	19.2

<b>Social Studies</b>							
All Students	661	100.0	45.9	40.0	8.4	5.7	14.2
<b>Gender</b>							
Male	346	100.0	46.2	40.4	7.3	6.1	13.4
Female	315	100.0	45.5	39.5	9.7	5.4	15.1
<b>Racial/Ethnic Group</b>							
White	360	100.0	38.1	41.9	11.4	8.5	19.9
African American	253	100.0	55.3	37.4	5.3	2.0	7.3
Asian/Pacific Islander	6	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	41	100.0	60.0	37.1	2.9	0.0	2.9
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	600	100.0	43.3	41.4	9.1	6.1	15.3
Disabled	61	100.0	70.7	25.9	1.7	1.7	3.4
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	661	100.0	45.9	40.0	8.4	5.7	14.2
<b>English Proficiency</b>							
Limited English Proficient	38	100.0	67.7	32.3	0.0	0.0	0.0
Non-Limited English Proficient	623	100.0	44.7	40.4	8.9	6.0	14.9
<b>Socio-Economic Status</b>							
Subsidized meals	402	100.0	56.6	36.2	5.6	1.6	7.1
Full-pay meals	259	100.0	29.6	45.6	12.8	12.0	24.8

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	45.4	30.2	21.0	3.4	24.4
	7	221	100.0	36.5	46.1	17.4	N/A	17.4
	8	221	100.0	38.7	45.6	12.9	2.8	15.7
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	100.0	49.3	35.6	12.9	2.2	15.1
	7	210	100.0	33.8	46.5	18.2	1.5	19.7
	8	214	100.0	35.0	40.4	20.2	4.4	24.6
<b>Mathematics</b>								
2004	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	208	100.0	32.7	32.7	22.9	11.7	34.6
	7	221	100.0	41.6	30.1	15.1	13.2	28.3
	8	221	99.6	43.1	38.4	11.1	7.4	18.5
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	100.0	34.2	37.3	20.9	7.6	28.4
	7	210	100.0	25.3	38.9	15.2	20.7	35.9
	8	214	100.0	43.3	36.5	12.8	7.4	20.2
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	100.0	64.0	27.1	5.8	3.1	8.9
	7	210	100.0	43.4	40.4	11.1	5.1	16.2
	8	214	100.0	55.7	33.0	5.4	5.9	11.3
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	237	100.0	50.7	34.2	9.3	5.8	15.1
	7	210	100.0	40.4	45.5	10.1	4.0	14.1
	8	214	100.0	45.8	40.9	5.9	7.4	13.3

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 669)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	49.7%	Up from 48.7%	15.4%	15.5%
Retention rate	4.1%	Up from 0.1%	3.0%	3.0%
Attendance rate	95.8%	Up from 95.2%	95.8%	95.8%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.8%	Down from 2.9%	4.8%	4.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.4%	Up from 2.3%	4.7%	4.6%
Eligible for gifted and talented	21.5%	Up from 20.5%	17.7%	15.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	8.1%	Down from 9.2%	15.1%	13.6%
Older than usual for grade	1.6%	Up from 0.7%	4.6%	4.6%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.1%	Up from 0.0%	0.7%	0.8%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 46)</b>				
Teachers with advanced degrees	43.5%	Down from 46.9%	46.9%	51.8%
Continuing contract teachers	87.0%	Up from 81.6%	80.4%	78.1%
Highly qualified teachers	92.9%	Down from 97.4%	91.7%	89.6%
Teachers with emergency or provisional certificates	2.4%	Down from 2.5%	6.5%	6.0%
Teachers returning from previous year	81.1%	Down from 86.8%	84.5%	85.4%
Teacher attendance rate	96.0%	Up from 95.4%	95.0%	94.9%
Average teacher salary	\$37,527	Up 2.9%	\$40,844	\$41,328
Prof. development days/teacher	23.0 days	Up from 22.1 days	12.0 days	11.5 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 19.5 to 1	21.4 to 1	21.3 to 1
Prime instructional time	89.8%	Up from 89.0%	88.8%	89.3%
Dollars spent per pupil*	\$5,479	Up 2.6%	\$5,573	\$6,022
Percent of expenditures for teacher salaries*	61.0%	Up from 60.1%	61.2%	61.7%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 90.5%	98.0%	96.1%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	85.7%		89.4%	
Highly qualified teachers in high poverty schools	96.1%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Gaffney Middle School, under supervision of Mr. Herman Thompson, is continually striving to improve our middle school program. Our teachers participate in numerous staff development programs that enhance and strengthen the curriculum. Differentiated instructional strategies provided by our teachers allow for students' learning styles. GMS has maintained an Average Rating on the School Report Card for 2004-2005. To help determine mastery of standards and readiness for PACT, Measures of Academic Progress (MAP) testing is conducted in all grades. The Encore Program provides enrichment and helps to strengthen the language art skills of each student. Students with Academic Assistance Plans are served through the Extended Day Program.

This has been a good year for Gaffney Middle School and we are proud of our accomplishments. Twenty-three students were identified as SC Junior Scholars. Two students received State Recognition as Duke TIP Scholars and one was received Grand Recognition. Again our students collected \$4000.00 and donated it to the March of Dimes.

Gaffney Middle School has eleven business partners who donate time and funds. A TV that advertises school activities and events has been added to the lobby. At the beginning of the school year we started a business partner landscaping project. At the end of the school year, the landscaping project was completed. Students have painted murals on the hallways and an art gallery has been added to the library. A stage had been constructed in the cafeteria. Other accomplishments were: the Beta Club sponsored a field trip to New York City, seventh grade teachers sponsored a field trip to Discovery Place, the Spanish teacher sponsored a field trip to Broncos, we developed a science lab, teachers were awarded retraining money for staff development, our school has received a five million dollar school improvement grant, awarded a fifty thousand dollar grant for a literacy coach, tremendous increase in parent involvement, offered science night for parent involvement, provided laptop computers and LCD projectors for technology, reduction in discipline referrals due to an additional assistant principal, added new computers throughout the school, three teachers recognized for receiving national board certification, two teachers attended the national science conference, thirty-three percent increase of teachers who are highly qualified.

Our improvements and gains have been the result of the cooperation and hard work of our faculty, students, parents, community members, and administration. Our faculty and staff are concerned with developing well-rounded students, educationally, physically, and socially.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	50	234	123
<b>Percent satisfied with learning environment</b>	84.0%	73.6%	78.3%
<b>Percent satisfied with social and physical environment</b>	86.0%	69.0%	67.8%
<b>Percent satisfied with school-home relations</b>	48.0%	78.6%	71.4%

\*Only students at the highest middle school grade level at this school and their parents were included.